

The Good Samaritan

Lesson At-A-Glance

Scripture Reference
Luke 10:25-37

Lesson Focus
Jesus wants me to help.

Gather (10 minutes)

	Spark Resources	Supplies
<p>Center Time Kids help by picking up scattered blocks, make paintings to decorate the class area, and color Bible story pictures.</p>	<p>Lesson Stickers, Coloring Pages</p> 	<p>Wooden building blocks, paint shirts, 1-inch (2.5 cm) foam paintbrushes, paper plates, white construction paper, tempera paint, blank paper, markers or crayons</p>
<p>Circle Time Kids greet one another and pass a love squeeze.</p>	<p>None</p>	<p>Beach ball</p>
<p>Prayer Time Kids sing a helper prayer.</p>	<p>None</p>	<p>None</p>

Open the Bible (15 minutes)

	Spark Resources	Supplies
<p>The Good Samaritan Storytelling Leader reads aloud from the Spark Story Bible.</p>	<p>Spark Story Bible</p>	<p>None</p>
<p>A Scary Road Kids act out the Bible story as they follow a rocky road.</p>	<p>None</p>	<p>Newspapers, large paper bags, stapler</p>
<p>Help! Kids put a blanket on the hurt man and draw a path to the inn.</p>	<p>Leaflets, Lesson Stickers</p>	<p>Crayons</p>

Activate Faith (15 minutes)

	Spark Resources	Supplies
Who Is a Helper? Kids identify helpers and how they help.	Leaflets	None
Pick Up! Kids "pick up" toys on their leaflets.	Leaflets, Lesson Stickers	None
Set the Table Kids help serve a snack.	None	Paper plates, paper cups, napkins, graham crackers, juice, basket

Send (5 minutes)

	Spark Resources	Supplies
Good-bye Time Kids share the goodbye blessing.	Leaflets	None
Prayer Time Kids cheer a helper prayer.	Family Pages 	None



Looking for additional Spark content to further engage kids? Visit wearesparkhouse.org/kids/SHOSS to learn more about these options for purchase.

- The Director's CD-Rom contains Activity Pages, Coloring Pages, Family Pages, Large Group Openings, and two additional in-class activities for each lesson.
- A Spark Online annual subscription gives you access to all content contained in the Director's CD-Rom and the Spark Leader Guides, plus administrative tools and other extras.

Gather (10 minutes)

Center Time

You may choose to set up all or some of these learning centers for kids to play in as they arrive in your classroom. Have helpers in each center to help kids with the activities. Kids can stay in one center or travel to more than one.

When all kids have arrived and have had time to participate in at least one center, make the sound of a train whistle. Stop at each center and call out, **"All aboard the helping train!"** Have the kids hold hands to create a train. After everyone is holding hands, circle around the room chanting, **"Jesus loves me! Jesus loves you! Jesus loves helpers! Choo, choo!"** Lead the kids into the Circle Time area. Be sure every kid is wearing a helper sticker.

Blocks Everywhere!

Before the kids arrive, scatter the blocks. **Can you help me pick up the blocks?** Pick up a block to begin the activity. Thank the kids doing this activity by sticking a helper sticker on each kid's shirt.

Decorators

Help the kids put on paint shirts and push up their sleeves. **Can you help me decorate the room by painting pretty pictures?** Pour tempera paint onto a paper plate. Demonstrate how to paint with a foam paintbrush. Offer several colors. When the kids want to try a new color, place their brushes on the plates and rotate the plates around the table. Thank the kids doing this activity by sticking a helper sticker on each kid's shirt.

Coloring Center

Have coloring supplies available at a table for the kids to color. **Can you help me decorate the room by coloring Bible story pictures?** Be sure to help them put their names on their papers. Thank the kids doing this activity by sticking a helper sticker on each kid's shirt.

Circle Time

Hi, everyone! Let's all say "hi" to God, too! (Hi, God!) Let's play our welcome game. Kids will copy your actions:

God loves the big, big world. Hold the ball up high. Kids will raise hands high.

God loves little, little me. Place ball in your lap and hug yourself.

God loves all of us, you see. Stretch arms out wide.

God loves . . . Pass the ball to the kid on your left and have everyone shout out the kid's name. The kid passes the ball on to the next kid and the group calls out that kid's name. Continue until everyone has been named.

Spark Resources

Lesson Stickers

Coloring Pages



Supplies

Wooden building blocks

Paint shirts

1-inch (2.5 cm) foam

paintbrushes

Paper plates

White construction paper

Tempera paint

Blank paper

Markers or crayons

Spark Resources

None

Supplies

Beach ball

Who helps you when you get an owie? Pause for responses. **Who helps you when you are sad?** Pause and acknowledge responses. **Let's help one another by sharing a love squeeze. A love squeeze is when you gently squeeze the hand of another person. We'll start by holding hands.** Pass a love squeeze around the circle. Direct the squeeze by calling out each kid's name. For example, **"Emma, give Jake a love squeeze."** (Do not force kids who do not want to give or receive a squeeze.)

Prayer Time

Our story today is about helping. Before we hear the story, lets sing a prayer about helping. Sing the prayer to the tune of "This Is the Way We Wash Our Clothes."

This is the way we pick up toys, pick up toys, pick up toys.

This is the way we pick up toys. We're Jesus' little helpers.

Add: "dust the chairs," "sweep the floor," "set the table," and "give a hug."

End by praying: **Please help me, Jesus, to be a good helper. Amen.**

Spark Resources

None

Supplies

None

Open the Bible (15 minutes)

The Good Samaritan Storytelling

Today our Bible story is a little scary. A man gets hurt and robbed. Then a helper comes along to take care of him.

Take out your Spark Story Bible and open to The Good Samaritan on pages 360-365. Read the story out loud and point to the corresponding pictures. Look for Squiggles the caterpillar in the pictures. Ask kids what they think Squiggles is feeling or doing. Encourage them to make faces like Squiggles.

Ask the following questions, allowing time for the kids to answer.

Who helped the hurt man? (*the Samaritan*) **How did the Samaritan help?** (*He put bandages on him and took him to an inn to heal.*) **How would you feel if you got a big owie? Who would help you?** Allow all responses.

Spark Resources

Spark Story Bible

Supplies

None

A Scary Road

Invite the kids to be helpers as you make “rocks.” Stuff bags with newspaper and staple them shut. Scatter the rocks around your class area. Turn a table on its side to be the inn. **We’re going to act out our Bible story. Follow me.**

A man was traveling down a scary and rocky road. Lead the kids around the rocks. Comment on each rock by saying something like, **“I wonder if robbers are hiding behind that rock!”**

The man was scared. Stop and hug self. **Suddenly robbers jumped out.** Jump and wave fists in the air. **They stole the man’s money and hurt him. He couldn’t get up. Poor man!** Make a sad expression.

A little while later a priest was walking by. Walk around the rocks. **He saw the hurt man and did not stop to help.** Continue walking. **Another man saw the hurt man and did not help.**

When a Samaritan came along, he stopped to help the hurt man. Stop walking. **A tear ran down the Samaritan’s cheek.** Wipe cheek. **The Samaritan put bandages on the man and lifted him onto his donkey.** Pretend to lift something heavy. **He took the hurt man to the nearest inn. That’s like a motel.** All walk into the “inn.” **The Samaritan paid the innkeeper to care for the man.** Pretend to hand out money. **Hooray for the Samaritan!** Raise arms high. **He was a good helper!** Nod head and smile.

Spark Resources

None

Supplies

Newspapers
Large paper bags
Stapler

Help!

Invite everyone to gather around a table. Give each kid a leaflet and a crayon. Point to the picture on the front of the leaflet. **Jesus told a story about a man who was hurt and lying by the side of the road. A Samaritan helped the man. Let’s help the hurt man by giving him a blanket to keep him warm.** Hand out the blanket stickers and help kids place them on the injured man. **Now let’s help the good Samaritan find his way to the inn by tracing the path with our crayon. Jesus wants us to help others.**

Spark Resources

Leaflets
Lesson Stickers

Supplies

Crayons

Activate Faith (15 minutes)

Who Is a Helper?

Ask kids to turn over the leaflets. **In our story, three people passed the injured man, but only one helped. Let’s look at these pictures on the leaflet.** Point to the doctor. **Nod your head “yes” if the doctor is helping.** (yes) **How is the doctor helping?** Allow answers. Repeat this for the picture of the mom and son on a bike. **Now find the boy who looks angry. Nod your head “yes” if the boy is helping.** (no)

Spark Resources

Leaflets

Supplies

None

No, he's not helping. Shake your head "no." How can he help? (give the sad boy a hug or a love squeeze) **How can you be a helper?** Allow all responses.

Pick Up!

Jesus said that a neighbor is anyone who needs help. It looks like there is a mess on the leaflet! Somebody needs help picking up the toys. Let's help by picking up the toys together. Touch each toy with your finger and trace a path to the toy box. Work together to name each toy and to trace a path. Then hand out the toy stickers to "pick up" and stick in the toy box on the leaflet. **Here are some more toys that need to go in the toy box. Can you put them there? You are all good helpers!** Point out the helper stickers the kids are wearing, too.

Spark Resources
Leaflets
Lesson Stickers

Supplies
None

Set the Table

Jesus said that God wants us to help everyone. Let's all help prepare for a snack. Give each kid an opportunity to be a helper. Jobs include passing out paper plates, cups, and napkins. Another kid may pass around the basket of graham crackers. As you are working, sing the song from the Gather Prayer Time using the phrases "set the table," "pass out plates," "hand out napkins," "pass out cups," "pour the juice" (which the leader pours), and "serve the crackers." **Another way we can help is by caring for one another. You all did a great job of preparing for our snack! You're good helpers!** Sing a favorite table prayer before eating.

Spark Resources
None

Supplies
Paper plates
Paper cups
Napkins
Graham crackers
Juice
Basket

Before serving any food, always check with caregivers for learners who have food allergies. Provide an alternative if necessary.

Send (5 minutes)

Good-bye Time

Have the kids sit in a circle and thank them for coming. **Today we had fun picking up toys, painting pictures, and walking on rocky roads. We learned that Jesus wants us to be helpers, like the good Samaritan who helped the hurt man. We helped one another by setting the table for a snack. Now it's time for our good-bye blessing. Touch your body part when I name it.**

Spark Resources
Leaflets

Supplies
None

God bless my head, shoulders, knees, and toes. Touch each one.

God bless my eyes, ears, mouth, and nose. Touch each one.

God bless all of me and all of you. Hug self and "high five" everyone.

Hold up the leaflet and point to Faith on the Go! on the back. **Be sure to take your leaflet home, because it has one more fun activity you can do with your family. When you go home, ask your family to find ways for you to help at home. Show them your helper sticker and tell them about all of the ways you helped in church today.**

Prayer Time

We're going to say a cheer prayer that spells the word *helper*. When I ask you for a letter, yell it back at me. When I say, "What does that spell?" yell, "Helper!"

Leader: **Give me an H.**

Kids: **H!** Continue until you have spelled *HELPER*.

Leader: **What does it spell?**

Kids and leader: **Helper!** Repeat line two times.

Help us to be good helpers, Jesus. Amen.

Be sure to send leaflets home with kids, and give each of them a Family Page to take home.

Spark Resources
Family Pages



Supplies
None